This book is now launched and currently being used by thousands of Bible believing Christians from all over the world. Get your own copy to join **GBS Team, (Global Bible Study)**, which is the fellowship of Christian believers from around the world.

- Reviewed and recommended by teams of Bible Scholars and ministers from around the world.
- A handy companion for regular personal devotion and group study of God's Word.
- To be available in 7 different languages and an e-book English format by December 2020.
- Contains a 12 month's lesson plan and a study completion record page.
- Contains an easy to use weekly reading plan for the Entire New Testament for one year.
- It is written in easy to read language, comfortable fonts and pictorials, all done in a professional and attractive layout.
- Contains a prayer of repentance for new believers

Each Chapter contains:
- Detailed bible study reference scriptures
- Weekly bible study sections
- Chapter summary and application guide
- Group activities for each lesson

To become a Discipleship Workbook Marketer or a Volunteer Facilitator, please contact us on the email addresses provided and you will be assisted appropriately.
BOOK DESCRIPTION AND BACKGROUND

The most remarkable story ever told on earth is the story of God's redemption for humanity. Through the sin of one man, all people became sinners. God in His own wisdom and through his immeasurable grace sent His begotten Son Jesus Christ to die on the cross so that His precious blood can atone for the sins of all. Jesus came to save that which was lost. When we believe in Jesus and are saved, we start a journey and grow to spiritual maturity. Every Christian needs to be discipled for growth and ministry.

In this regard, PIPES International has developed a Discipleship Workbook that aims to help Christians grow, be rooted in the faith, and be mature disciples of Jesus Christ. Secondly, it is a perfect tool of evangelism that the church will find useful in reaching unbelievers. The workbook is easy to read and is divided into twelve chapters. Each of the twelve chapters is further divided into four sections, namely: the study lesson, questions, summary and application, and practical activity. Reasonable spaces are provided in the book for learners to fill in the study answers to the questions asked. All lessons are derived from the Holy Scriptures and supported by relevant biblical references.

THE USAGE OF THE BOOK

This book is designed for personal, family, and Bible study groups such as:

- Church, community, and house bible study fellowships.
- Schools, colleges, and institutions bible study fellowships.
- Christian conferences, workplace, and online fellowships.
HOW TO BUY THE BOOK

IN KENYA (PAY KSHS. 500 or $5 for ONE Workbook WITH MPESA PAYBILL)

Go to LIPA NA MPESA, PAYBILL, enter Business number: 630056

Enter the Account number:
DP Workbook.

Enter the Amount to be paid:

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BUSINESS NUMBER
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DP WORKBOOK

amazon

In North America and other western countries, you can buy from the PIPES website or Amazon. ($15 a copy).

For E-Books Search on Amazon kindle books "Discipleship Pathway Workbook".
The Discipleship Pathway workbook has been translated into **SEVEN** languages and published as follows.

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<thead>
<tr>
<th>Language Version</th>
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HOW TO GET A COPY OF THE BOOK

To get workbook copies, language translations, sales, and facilitators training, please contact the following people.

Africa office:
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Victor Sirdar (info@pipesinternational.org).

USA/International office:
Samuel Mwangi (samuel@pipesinternational.org).

Publisher’s office:
Mr. Kamau Ngure (kamaungure@gmail.com).
HOW TO USE THE WORKBOOK

This workbook has 12 chapters. If a study group meets once a week, it will take 12 months to complete the workbook as outlined (Pg. ix-x, and 75-77). A typical Bible study in a city, neighborhood, village, or online may meet once a week. However, individuals, families, and groups studying the materials daily or a few times a week will take a shorter time to complete. We encourage you to study at your pace. Please don't rush to complete the book.

To ensure everyone is reasonably considered, we developed a 12-month lesson plan and completion record plan; where you indicate the date, you completed a particular topic (Pg ix-x). The record helps you to keep track of your progress of the topics learned. We have also developed an outline on how to complete the New Testament reading in one year (Pg. 75-77).

In this manual, we have provided discussion questions for chapters one and two. After completing the two chapters, you will continue to use the same format for the rest of the book. For the New Testament reading (Pg 75-77), we have provided eight lessons covering two books (Matthew and Mark)

We encourage individuals, families, and groups to use INDUCTIVE Bible study to engage in a more in-depth discussion.

   a) Observation
      Helps learners observe from scripture what is going on: Facts, characters, repeated words, and important phrases.

   b) Interpretation
      What is the meaning of issues observed?

   c) Application
      How does this apply to my life, family, church, ministry, and nation.

Finally, help your team summarize the chapters read or the portion being discussed.
Creator’s Love (Pg. 1-2). Read Genesis 1-2

**OBSERVATION:**
Example:
Let there be (repeated several times). It was good, very good. Let us make. (Who is "us"?).

**INTERPRETATION:** What is the meaning of your observations? (All powerful God. Creator of everything.)

**APPLICATION:** How does this apply to my life, family, church, ministry & nation?

Sample in-depth discussions.

a) What do you understand by "Be fruitful and multiply .." Gen 1:28. How does it apply to us today?
b) "Man shall leave his...become one flesh" Gen 2:24
c) "Naked...and were not ashamed” Gen 2:25
d) Compare Genesis chapters 1 and 2.

(Chapter 1 gives an outline of creation and chapter 2 gives a detailed account, elaborating the outline given in Chapter 1)

**SUMMARY OF GENESIS**
God created human beings with love and for fellowship. Genesis is a book of the beginnings of,
NT Reading & Assignment (Pg. xii and 75)

Read Matthew chapters 1-6

Discuss Matthew 1:18-25-The Birth of Jesus)

1. What is so unique about the birth of Jesus? (Virgin Birth, Foretold by prophets)
2. What lessons do you learn from the story of Joseph?
3. How does the passage explain the plan for salvation? Matthew 1:21-23
4. What is the purpose of the genealogy in Matthew? The lineage
   (David, Abraham in fulfillment of prophecy)

Summary of Matthew chapters 1 - 6

* The arrival of the promised Messiah-Jesus.
* He is Emmanuel (God with us)
* His purpose clearly articulated-1:21-23
* Matthew introduces a Teacher like Moses
* The sermon on the mountain (5-6)
Deeply Sinful (Pg. 3). Read Genesis 3

OBSERVATION:
- The Cunning Serpent is introduced for the first time.
- A dialogue between the serpent and the woman about eating from the forbidden tree.
- Sin enters the world.
- God confronting Adam and Eve for disobedience.

INTERPRETATION: What is the meaning of your observations?
- God allows man to make decisions.
- There are dire consequences when we disobey God.

APPLICATION: In life, ministry, society.
- We should be aware of Satan's schemes to lure us into disobeying God.
- We should resist the devil and his deceit.

Sample in-depth discussions.
- Fear and shame enter and judgment begins

What do you understand by:
a) “Now the serpent was more cunning than any beast of the field which the Lord God had made.” Genesis 3:1
b) “..And between your seed and her Seed..” Genesis 3:15
NT Reading & Assignment (Pg. xii and 75)

Read Matthew chapters 7-12

Discuss Matthew 8:5-13-The healing of the Centurion’s servant.
1. How does a chain of command work in society and nations?
2. How did Jesus exercise His authority over sicknesses in the chapters 7-12?
3. Why did Jesus marvel about the Centurion’s faith?

Sample discussion from the reading.

Who are the subjects of the Kingdom?

Summary of Matthew Chapters 7-12
* Sermon on the Mount Chapter 7
* Authority of the Messiah demonstrated through healings (8:1-9:38)
* Opposition and Rejection (11:1-12:50)
GBS- DAY 3/WEEK 3

Topical Lesson. Chapter One. Lesson 3: 
**Fully forgiven (Pg. 3-4). Read Leviticus 4 and Hebrews 10:1-18**

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**OBSERVATION:**
Example:
The categories of the three groups of people mentioned in Leviticus 4 and what they had to do in order to be forgiven. The blood of bulls and goats (repeated)

**INTERPRETATION:** God is holy and righteous and cannot tolerate sin. Sin must be atoned for by blood for forgiveness.

**APPLICATION:** Through the holy blood of Jesus that was shed for us we are forgiven of our sins when we believe in Him.

Sample in-depth discussions.
What do you understand by;
“For it is not possible that the blood of bulls and goats could take away sins.” Hebrews 10:4

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**SUMMARY**
Leviticus 4 and Hebrews 10:1-18

- The blood of bulls and goats was used for the atonement of sin in the Old Testament.
- Priests sacrificed continually year by year for their sins and the sins of the people.
- Jesus Christ was the perfect sacrifice who gave His life once and for all.
NT Reading & Assignment (Pg. xii and 75)

Read Matthew chapters 13-18

Discuss Matthew 13:3-23-The parable of the sower.

1. What happened to the seeds that fell on the various four grounds?
2. How are Christians today prevented from bearing fruits by persecution, worries, and wealth?
3. What is the role of using stories to share the gospel?

Summary of Matthew 13-18

* The true nature of the Kingdom: 13:1-58
* Final days of preparation: 14:1-17:27
* Community-Humility, Forgiveness: 18:1-35
GBS- DAY 4/WEEK 4

Personal Confession (Pg. 4). Read Romans 10:9-10 and John 1:12-13

**OBSERVATION:** The words; heart and mouth have been repeated twice (emphasis).

**INTERPRETATION:** One is saved when he or she believes and confesses Jesus as Lord and Savior.

**APPLICATION:** The messeger of the Good News must give listeners a chance to believe and confess Jesus Christ as their Lord and Savior.

Sample in-depth discussions.
What do you understand by:

“..who were born not of blood, nor of the will of the flesh, nor of the will of man, but of God.” John 1:13

**SUMMARY**
Leviticus 4 and Hebrews 10:1-18

After taking one through the four spiritual principles of salvation; Creator’s love, deeply sinful, and fully forgiven, he or she should be given a chance to believe and confess Jesus as Lord and Savior, which is the fourth principle; personal confession.
Being born again is not of blood, nor the will of the flesh, nor of the will of man, but of God.
NT Reading & Assignment (Pg. xii and 75)

Read Matthew chapters 19-24

Discuss Matthew 21:18-25-The story of the fig tree

1. Discuss the reasons why Jesus cursed the fig tree?
2. Why were the disciples surprised that the fig tree withered away so soon?
3. What lessons do you learn about faith and prayer?

Summary of Matthew 19-24

* Triumphal Entry 21:1-11
* End of Age 24:1-51
GBS- DAY 5/WEEK 5

Topical Lesson.  Chapter Two: Lesson 1

God and Creation (Pg. 6). Read Genesis 1 -2 and Psalm 24:1

OBSERVATION: In Genesis 2
God forms man from the dust – vs. 7
God plants a garden – vs. 8
Adam names every living creature – vs. 19
Woman is formed out of man’s rib – vs. 21-22

INTERPRETATION: God is the sole creator. Human beings were created superior to all other created things on earth. God has divine and eternal nature and does not change.

APPLICATION: Man was created unique and can have a personal relationship with God. We owe whatever we have to God.

Sample in-depth discussions.
What do you understand by:”

.. and breathed into his nostrils the breath of life; and man became a living being”.

“I will make him a helper comparable to him”.

SUMMARY
God created the world and everything in it.
Genesis chapter two contains details of the outline in Genesis chapter one.
NT Reading & Assignment (Pg. 75)

Read Matthew chapters 25-28

Discuss Matthew 28:18-20-The Great Commission.

1. Why was it important for Jesus to say, “ALL authority in heaven and on earth has been given to me?”
2. Discuss the things that Jesus commissioned His disciples to do?
3. “I will be with you to the end of the age.” What is the significance of this promise to the disciples?
4. As Christians, what is our role in the Great Commission today?

Summary of Matthew 25-28

* The Messiah’s Final Week 26:1-28:20
(The plot to kill Jesus, Betrayal, Lord’s supper, Death and Resurrection).
* The Great Commission 28:18-20
OBSERVATION:
Example:
God commands man not to eat from the tree of knowledge of good and evil – Genesis 2:16-17
The first mention of Satan in the form of a serpent tempting Eve- Genesis 3:1. Eve and Adam ate the fruit.

INTERPRETATION: Man is prone to sin. Satan is a tempter. He wants us to doubt and disobey God.

APPLICATION: Humans have a will to make decisions. There are things that we are forbidden to do in the bible. You must resist the devil and his deceits.

Sample in-depth discussions.

In Genesis 3:6, what do you understand by:
“So when the woman saw that the tree was good for food, that it was pleasant to the eyes, and a tree desirable to make one wise, she took of its fruit and ate.”

SUMMARY
God did not create Adam and Eve to sin but to enjoy what He had given them. They however, gave in to Satan’s temptations and made a choice to disobey God.
NT Reading & Assignment (Pg. 75)

(Read Mark 1-6)

Discuss Mark 4:35-41 - Jesus calms the storm

1. Discuss the challenge that the disciples encountered in the sea?
2. Why did the disciples marvel?
3. What do we learn from Jesus’ intervention?

Summary of Mark 4:35-41

*Jesus has power over nature.
* Jesus expects us to have faith and exercise it amidst the storms of life.

From your reading, summarize Mark 1-6
GBS – DAY 7/ WEEK 7

Topical Lesson. Chapter Two: Lesson 3

The consequences of sin (Pg. 8). Read Genesis 3:16-24

**OBSERVATION:**
Example:
God addressed Adam, Eve, and the Serpent and outlined the consequences of their sins.

**INTERPRETATION:** Choices have consequences. The wages of sin is death.

**APPLICATION:** Pray for strength to overcome the enemy.

Sample in-depth discussions.
What do you understand by:
“Both thorns and thistles it shall bring forth for you,
And you shall eat the herb of the field.”

“For out of dust you were taken; For dust you are,
And to dust you shall return.”

**SUMMARY**
Sin came through one man-Adam. Righteousness came through Jesus.
Short term pleasure leads to long term pain.
NT Reading & Assignment (Pg. 76)

(Read Mark 7-12)

Discuss Mark 9:33-37 - Who is the greatest?

1. What are the characteristics of a servant leader?
2. What is the significance of the response that Jesus gave to the disciples?
3. How can we model the Servant leadership as explained by Jesus?

Summary of Mark 9:33-37

* Pursue Servant Leadership-Serving others
* The greatness in God’s kingdom does not consist of position but of ministry.

From your reading, summarize Mark 7-12
GBS – DAY 8/ WEEK 8

Topical Lesson. Chapter Two: Lesson 4

The Patriarchs (Pg. 9). Read Genesis 12:1-4; 15; 50:22-26

OBSERVATION:
Example:
Key figures, Abraham & Sarah, Isaac & Rebecca, Jacob & Rachel, Joseph.
The beginning of the nation of Israel.

INTERPRETATION: God chose Israel to model His desire for nations.

APPLICATION: Today, we are a chosen generation, a royal priesthood. We are God’s children.

Sample in-depth discussions.
Why did God choose the people of Israel?

SUMMARY
- Abraham descended from Shem (Noah’s son)
- Abraham, Isaac, and Jacob are generally regarded as fathers of faith whom God used to establish His chosen nation of Israel.
- God used these people to continue with His plan of salvation for man.
NT Reading & Assignment (Pg. 76)

(Read Mark 13-16)

Discuss Mark 14:3-9 Jesus anointed at Bethany?

1. What was the significance of the anointing at Bethany?
2. As Christians, how should we respond to poor and needy in our communities?
3. What lessons do you learn from this lady?  
   (Be sensitive to God’s leading like this woman)

Summary of Mark 14:3-9

* Jesus recognized and defended the lady.
* He also has concern for the poor people, but at this time, what she did was of the greatest importance.

From your reading, summarize Mark 13-16

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GLOBAL BIBLE STUDY.

When you get a copy of the Discipleship Pathway workbook, you join thousands of other believers studying the Bible together in our Global Bible Study (GBS). As a GBS member, we will send you additional free materials and updates to facilitate your growth in Christ. You will also have an opportunity to fellowship with Christians worldwide through the GBS local and international conferences.

We are partnering with churches and organizations to provide the workbooks and facilitate training for their Bible Study leaders (Facilitators)

FACILITATING A FAMILY/BIBLE STUDY GROUP

The facilitator refers to the person in charge of the bible study, whether it is a home setup or a small group. It might be the head of the family, a pastor, a church elder, a youth leader, a teacher, or anyone appointed by the church or organization. Whichever the case, we would like you to conduct the Bible study consistently so that members of your family, group, church, ministry, will achieve maximum benefit from it.

PIPES conducts physical and online training workshops for leaders to help them learn how to use the material. Training videos are also posted on the PIPES International’s website, YouTube, and Facebook. The workshop will provide participants with knowledge and skills to conduct the bible study either in a small group or family setup. Some essential skills are; group dynamics, managing and facilitating a group meeting, encouraging learners’ participation, and evaluating each member’s progress.

The Bible Study Facilitator’s requirements:

i) Be Born Again,

ii) Possess Strong Leadership Skills,

iii) Be a Good Communicator
ESSENTIAL SKILLS FOR FACILITATORS/BIBLE STUDY LEADERS.

1. Strategic Thinking Skills
Strategic thinking is a crucial skill that enables a Bible study facilitator to have a clear vision and achieve it. As a facilitator, the big picture is to help Christians grow to spiritual maturity and be disciple-makers. In the study, the facilitator will help young believers be mature leaders and trainers.

2. Planning and Delivery Skills
Proper planning and time management during the Bible Study are vital. Being well organized is essential for the delivery of the materials. The facilitator will plan on starting time, ending time, and other activities. Please ensure learners read the required portions of scripture.

3. People Management Skills
Without followers, there are no leaders. Leaders, therefore, need skills in working with people individually or as a group. As a facilitator, you will work with people with different traits, and you need to manage them all. A facilitator will need to motivate learners to participate, bring harmony in the group, delegate work according to abilities. Inform learners in advance if you are to give them tasks such as opening the Bible study with a word of prayer, sharing a testimony, or closing the meeting with a word of prayer.

4. Change Management
Change management is particularly important at times of transformation. Coronavirus is an excellent example that forces people to change and adapt to a new standard—preaching online, having a Sunday service at home with family, and making other adjustments as needed. As facilitators, you are expected to champion and accommodate changes without interfering with the Bible study’s objective. It may also apply where there is a leadership transition in group leadership.
5. Communication Skills
Communication skills are essential for everyone, and more especially to facilitators. Be a good listener, explain yourself in ways that people understand what you mean, question where you need clarity, and be assertive without being aggressive.

STEP BY STEP PREPARATION FOR THE BIBLE STUDY

Step One: Getting started with the Bible Study.
Start with an icebreaker - A short story or a fun story to start the meeting.

Housekeeping Items: This should include welcome remarks and introductions of the Bible study members. List of apologies, if any, and the order in which the Bible study will be conducted.

Objectives:
From the onset, ensure the participants/learners understand the objectives of the Bible study as follows:

- To help learners understand the study topic each week.
- To encourage full participation during the study.
- To share experiences and testimonies that will encourage and lift the faith of others.
- To ensure learners read the designated six chapters of the New Testament each week.
Step Two: Facilitator and Participants (Learners).

- A facilitator may be the person who formed the group or appointed by others to lead.
- He or she should be a mature Christian, a regular Bible reader, and a committed member of a local church, bible study fellowship, or a Christian ministry, or organization.
- Has an adequate level of literacy—should be able to read and write and review materials.
- If someone in the group is not saved, the facilitator should spend time sharing the gospel with him or her.

Step Three: Planning and Facilitation.

Facilitation makes the study process easy. The facilitator plans, guides, and manages a group to ensure that the group's objectives are met effectively. The facilitation process helps a group improve on how they work together, identify and solve problems, make decisions, and handle conflicts.

The Bible study members should decide the best time for the Bible Study-Some may hold the bible study in the morning, afternoon, or evening.

Creating a Plan B: In case of unavoidable circumstances that may affect the lesson of the day, facilitators should make adjustments to the day’s plan and ensure the lesson is covered in due time.

Time management in facilitation. An excellent facilitator uses time wisely. Members should be punctual and observe the outlined timetable. If need be, the facilitator can choose a timekeeper to ensure the flow of the study.

Step Four: Using a Lesson Plan provided in the workbook.

The Discipleship Pathway Workbook has lesson plans that serve as a guide for each week. (Pg. ix & x) and Pg. 75-77) are important for reference each time of the study. The facilitator should prepare in advance for each lesson.
**Step Five: Preparing for the Bible Study Meeting.**
Ensure participants have a Discipleship workbook and a pen. A notebook may be required for extra writing.

Gathering Participant Information – For records and communication purposes, the facilitator should gather the participants’ basic data (phone, address) to contact them in advance for reminders and other necessary communications.

Setting up the Bible Study Venue – Ensure, the meeting venue is ready, whether it is a church, house, office, or a hall.

**Step Six: Choosing Activities based on the topic.**
Facilitators should guide learners to choose appropriate activities that are suitable for lessons during the Bible study. For example, during the lesson on evangelism, the learners can practice one-on-one evangelism during class time and later visit homes and share the gospel using the skills they have learned during the study.

**Step Seven: Delivery Tips and Tricks.**
You can use visual aids/pictures where possible – visual aids and pictures that relate to the lessons can help members retain information with ease.

Taking breaks: Depending on the length of study and age group, you may take a short break when necessary. The important thing is to ensure learners do not get too tired, which may affect participation.

**Step Eight: Keeping it Interactive.**
The facilitator should encourage active discussion. Since the study is a discussion and not a lecture, you should keep it interactive and ensure participants contribute to the discussion.

The leader or facilitator’s role is to begin the discussion with opening remarks or a question and open the discussion to the group—the leader functions as a member of the group, not the one who has all the answers.
Step Nine: Dealing with Difficult Participants and challenges.
Handling Interruptions. The facilitator should ensure reasonable control of the group. Only one person should talk at a time.

Usage of phones – For undivided concentration and attention, the phones should either be switched off, put in silent mode. Members are encouraged only to receive calls if it’s unavoidable and should be done outside the meeting area.

Challenges and Solutions – The facilitator should be prepared to handle any challenges, such as members coming without necessary materials, pens, notebooks, or absenteeism due to rain and community events like burials.

People with partial disabilities – The room setup should be designed to accommodate all people, including the best sitting positions for people with disabilities.

Step Ten: Tackling Tough Topics.
Since the participants are at different spiritual maturity levels and come from different denominational backgrounds, questions and discussions that lead to arguments and strives are inevitable. Therefore, it is healthy and advisable to avoid arguments but stick to biblical guidance and where there is no agreement, seek help from pastors, or PIPES leadership. There are questions as a facilitator that you may not be able to handle, and it is not a weakness to admit that you don’t know the answers to some biblical issues. You may inform the class that you will need to do some research and discuss the issue raised later.

Weekly reviews – At the end of each bible study, the facilitator should ensure that learners have understood the teaching of the day by asking questions.

Completion Record: (Pg. ix & x) and Pg. 75-77) provide a space to indicate the completion date for each study.
Step Twelve: Following week Bible Study.

The facilitator should end by reminding the learners about the New Testament scripture readings for the following week. Also, discuss the next meeting venue, if not the same venue. Some Bible studies will have specific places of meeting, while others may rotate from house to house. For the weekly Bible Study, the meeting place may be held at the place agreed by the group members.
ABOUT PARTNERSHIP FOR INDIGENOUS PEOPLES
- PIPES INTERNATIONAL

PIPES International is a global Christian organization partnering with indigenous peoples, local churches, and communities to make disciples and end poverty.

PIPES was founded in 2011 and has advanced the gospel of Jesus Christ in more than twenty countries. We care about Mission and Discipleship, Community Development, Family Transformation, and Education and Training. We serve where the need is greatest, and we have witnessed the transforming power of the gospel of Jesus Christ.

We encourage you to partner with PIPES International to spread God’s love and fight abject poverty to the most impoverished communities in the world. You can join our Mission team, Prayer partner’s team, and the Global Partners for financial support.

To partner with PIPES, visit our website
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